

SC Annual School Report Card Summary

West Ashley Middle Charleston

Grades: 6-8 Enrollment: 385

Principal: Jennifer R. Coker

Superintendent: Dr. Nancy J. McGinley Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

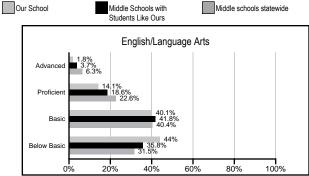
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | Below Average | TBD | Not Met | N/A |
| 2007 | At-Risk | At-Risk | N/A | Not Met | N/A |
| 2006 | Below Average | At-Risk | N/A | Not Met | N/A |

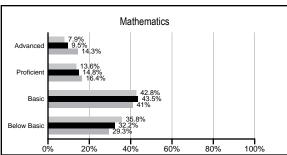
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

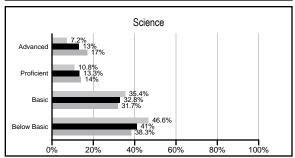
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 3 | 22 | 15 |

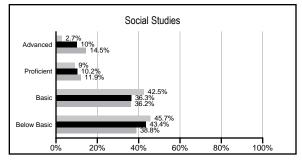
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





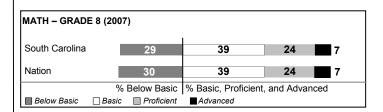


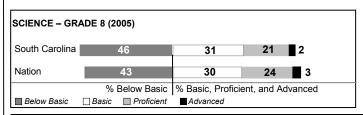


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007) | | | | | | |
|--------------------------|---------|--------------|------------------------|--------------|--|--|
| South Carolina | | 31 | 44 | 23 2 | | |
| Nation | | 27 | 43 | 27 2 | | |
| % Below Basic | | | % Basic, Proficient, a | and Advanced | | |
| Below Basic | ☐ Basic | ■ Proficient | Advanced | | | |





| END OF COURSE TESTS - 2008 | | | | | |
|---------------------------------------|-------------------|---|--|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours | | | |
| Algebra 1/Math for the Technologies 2 | 94.1% | 94.2% | | | |
| English 1 | 0% | 93.6% | | | |
| Physical Science | 0% | 0% | | | |
| All Subjects | 94.1% | 92.3% | | | |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

West Ashley Middle [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=385) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 58.3% | Up from 45.2% | 15.2% | 19.4% |
| Retention rate | 4.2% | Up from 4.1% | 3.0% | 1.8% |
| Attendance rate | 95.0% | Up from 94.2% | 95.4% | 95.8% |
| Eligible for gifted and talented | 9.8% | Up from 9.5% | 11.2% | 15.3% |
| With disabilities other than speech | 16.7% | Up from 10.8% | 14.0% | 12.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 13.8% | No Change | 1.0% | 0.7% |
| Annual dropout rate | 0.0% | Down from 0.1% | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 52.9% | Down from 54.1% | 53.9% | 55.0% |
| Continuing contract teachers | 70.6% | Up from 70.3% | 63.0% | 70.6% |
| Teachers with emergency or provisional certificates | 4.0% | Down from 6.9% | 8.3% | 5.4% |
| Teachers returning from previous year | 63.6% | Up from 60.6% | 80.2% | 83.4% |
| Teacher attendance rate | 95.9% | Up from 93.2% | 95.0% | 94.9% |
| Average teacher salary | \$42,619 | Up 2.4% | \$44,443 | \$44,706 |
| Classes not taught by highly qualified teachers | 12.6% | Down from 13.3% | 2.9% | 2.9% |
| School | | | | |
| Principal's years at school | 2.5 | Up from 1.5 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 18.0 to 1 | Down from 18.1 to 1 | 19.9 to 1 | 20.1 to 1 |
| Prime instructional time | 89.2% | Up from 86.1% | 88.7% | 89.3% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil* | \$7,492 | Up 19.3% | \$7,499 | \$7,097 |
| Percent of expenditures for instruction* | 64.2% | Down from 69.1% | 64.0% | 64.4% |
| Percent of expenditures for teacher salaries* | 59.6% | Down from 64.5% | 58.8% | 59.4% |
| % of AYP objectives met | 61.9% | | 61.7% | 69.0% |

^{*} Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 97 | 55 |
| Percent satisfied with learning environment | 90.3% | 78.9% | 88.7% |
| Percent satisfied with social and physical environment | 96.8% | 79.3% | 74.5% |
| Percent satisfied with school-home relations | 35.5% | 85.9% | 79.6% |

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council (SIC) of West Ashley Middle School (WAMS) is happy to share the 2007-2008 School Report Card with members of our community. The purposes of the School Report Card are to inform parents and the public about our school performance, to monitor accountability within our school, and to engage the entire community in the school improvement process.

During the current school year, we began a number of initiatives focused on increasing student achievement. One program that we continued was Curriculum Assistance Time (CAT), which assisted students with the completion of major projects and assessments to ensure success in all academic areas. We also offered computerassisted and targeted skill instruction to all students based on performance appraisals in Reading and Math. A Reading Specialist was added to our staff to work with our struggling readers, and our Gifted and Talented students received extra services as well. In 6th and 7th grade, we began implementing single-gender instruction in math and ELA. WAMS continued to implement PBIS, a positive behavior system that rewards students and staff for being Responsible, Respectful, Prepared, and Courteous. Students earn WAMS Clams and shop at the student-run WAMS-Mart. As a school, we motivate and encourage students to attend school daily and continue to improve our attendance rate during the 2007-2008 school year. Finally, bi-weekly clubs were added during the day to encourage students to make connections with each other and adults within our building.

Our main goal for 2008-2009 is to motivate all students to perform at the proficient and advanced levels on the Palmetto Achievement Challenge Test (PACT). We are also focusing on providing more rigorous instruction to all of our students. Within this goal, we plan to incorporate a Flex Period to accommodate targeted instruction in all Core Subjects. We will continue to administer MAP testing three times a year and use the data to set performance targets for each student during our advisor/advisee period.

Increasing technology usage by classroom teachers and students for instructional delivery and differentiated instruction is our secondary goal. During the 2007-2008 school year, each classroom was equipped with 3 to 5 computers. All Language Arts and Math teachers were provided a SmartBoard or Air Liner and a LCD projector. Another mobile computer lab was added, as well as ongoing professional development for teachers to learn to utilize the new technology to enhance instruction.

Our final goal is to continue to increase parent and community support for West Ashley Middle School. We continued working towards this goal during the 2007-2008 school year through our Parent Link Phone system, quarterly Progress Report pick-up Nights, quarterly awards ceremonies, and new business partnerships. We also look forward to increasing participation in our parent volunteer program, building a strong PTA, and inviting parents and community members to visit and volunteer at WAMS.

Jennifer R. Coker, Principal Charlotte Schlamp, SIC Chair

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